

CONTINUING EDUCATION SESSION

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SESSION	CE HOURS	DATE/TIME	
CE12	1.0	Saturday, November 5th 9:00-10:00 AM	

TITLE

Trans+ Research: From Obscurity to Everywhere

AUTHORS

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AASECT - Core Knowledge Areas and Training: D; P; H

APA - Curriculum Content Criteria: 1.3

NCHEC - Areas of Responsibility: 1.3.1; 5.3.2

ABSTRACT

When I first started my research career, I was an naïve new graduate student looking for a research topic. So, I asked myself what I thought could keep my interest for a few years. I was a gender-variant person at the time and I decided that trying to figure out why that was such a problem for everyone else—and why they made it into such a problem for me—would keep me busy for a few years. Here I am, forty years later, still interested, and receiving the 2022 SSSS Distinguished Scientific Achievement award for having followed my curiosity down many fascinating pathways.

LEARNING OBJECTIVES

Describe how gender euphoria differs from traditional notions of gender dysphoria.

Describe how WPATH Standards of Care are used.

Describe the changes and key developments in the evolution of gender identity research.